

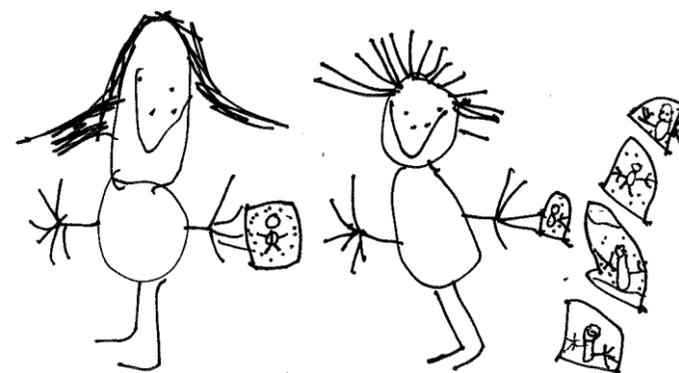
After entering the Reception class your child will be introduced to letters and sounds. They will bring letter cards home with them following input from the teacher. Please spend some time with your child looking at the letters, the formation and the sound that they make. Please feel free to make any comments in the reading record book as this will be appreciated by your child's teacher.

As your child progresses through the year they will acquire a collection of these cards along with high frequency word cards. These words will form the core of children's reading and writing in the initial stages of their school life. The children will be given one or two high frequency words at a time alongside a reading book. New words will be added when your child is ready. When you read with your child it is helpful to read through these words new and old. There are some sounds that are not possible to sound out and it is important that your child learns these words by 'look and say', that is by remembering the shape of the word. It is important to remember that each child will be working at their own level and some children may well have more or less words than others. Letters and sounds, reading books and high frequency words should be looked upon as ongoing homework during the early years.

Please refer to the link below to watch videos to assist you with how the letters make their sound.

<http://www.mrthorne.com/category/phase-2/>

## Early Reading At Goodleigh C. of E. Primary School



### Ideas for shared reading at home:

- Do try and read with your child every day, use a wide variety of books, not just the 'Reading Book'.
- Show that you are interested in the books as well.
- Before reading the book, talk about the cover, let your child look through the book and discuss the pictures. Guess what the story might be about etc. Introduce the key words and characters whilst doing this.
- Before letting your child read the book, you read the book to them, showing how it should be done.
- Talk about the book as you read it through, asking your child to guess what might happen next.
- Your child can now have a go, but not necessarily immediately after you, it might be the next day.

1. If your child is stuck on a word or gets it wrong, ask if it sounds right, does it might sense? Does it look right? Use the context and pictures as clues.
2. Never let your child struggle for long - just tell them the word.
3. Praise and encourage your child when they get it right - never be over critical if they are wrong.
4. After reading the book, ask your child to tell you about the book.

- E.g. - What is their favourite part of the book?  
- Which characters did they like the best?  
- Was it a sad/happy/funny story?  
- Did they learn anything from the book?

The important thing is that your child makes sense of what they are reading and are understanding the text as a whole.