

Goodleigh C of E Primary School

Behaviour Policy

Rationale

To achieve a code of conduct which gives respect to all pupils, adults, property and environment regardless of differences.

To base discipline on respect and fairness and reward all positive behaviour.

To ensure high expectations of behaviour to promote a safe, happy and stimulating environment in which highly effective teaching and learning can take place.

To ensure that all staff present a constant shared expectation of children's behaviour.

To expect all behavioural issues to be addressed in an appropriate manner.

To expect all staff and governors to be good role models for our pupils.

Rewards

Verbally recognise and celebrate good behaviour. Hard work, application, politeness, kindness and sensitivity for the needs of others are as important as achievement.

Use circle time to celebrate good behaviour giving the children a shared responsibility for identifying and rewarding desirable behaviours.

Smile.

Sanctions- always label the act, not the child

The following are not in hierarchical order

Verbal warning

Remove to a separate work place and miss 5 minutes play

Circle time to allow all children to share their views/feelings on unacceptable behaviour

Send to headteacher

Parents informed and plan of action agreed

Outside agencies involved

Exclusion